

Grindleford Primary School
Full Governing Body Meeting

Tuesday 6th December 2016, 7:00pm, Grindleford Primary School

1974 Present

Barbara Kwiecinski (Chair, LA)

Leonie Hill (Head Teacher)

Juila Fletcher (Co-opted)

Helen Illingworth (Parent)

Paul Hayes (Parent)

Vikki Village (Staff)

Peter O'Brien (Co-opted)

Jenny Doyle (Co-opted)

Beccy Ibbotson (Clerk)

The meeting opened at 7.00pm

1975 Apologies

Becky Harby – unable to attend due to work commitments

1976 Vote for new LA governor member / new members

BI confirmed that Cynthia Nettell is recognised by the Local Authority.

The governors voted unanimously to invite CN on to the Governing Body as the LA governor member.

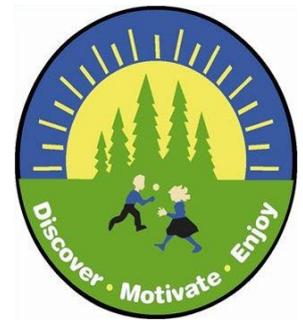
Governor Support to be informed and relevant documentation to be sent to CN. **Action BI**

Jane Campbell has expressed an interest to join the Governing Body as an Associate Member. She has children in the school and experience as the chair of pre-school.

The governors voted unanimously to invite JC on to the Governing Body as an Associate Member. She will be invited to join scheduled meetings. **Action BI**

1977 Resignations from Governing Body

Lou Wright tendered her resignation from the Governing Body.



Nikki Luscombe and Mike Nolan tendered their resignations from Governing Body on the 11th October 2016.

The committee thanked them for their help and hard work whilst members.

1978 Return of signed Declaration of Business Interest Forms

JD form outstanding. Form to be forwarded to JD for completion. **Action LH / BI**

1979 Declaration of interest in any agenda items for this meeting

No interests declared.

1980 Minutes of the Previous Meeting (11.10.16) and Matters Arising

1963 Gov support website to be monitored by BI and BK and forward any relevant information to the governors. **Action BI / BK**

1964 BK was universally voted in as Chair.

1968 Governor Handbook updated – further updates to be added **Action BI / BK**

1970 New School Business Manager and Clerk to Governors in place.

1971 SIP Framework for 2016/2017 to be bought to next meeting **Action LH**

1969 Governors to be trained on Google Drive . Training to be decided. **Action LH /RP**

Governer DBS checks need to be completed. HI and PH have not received emails. **Action BI**

SCR has been updated and is complete

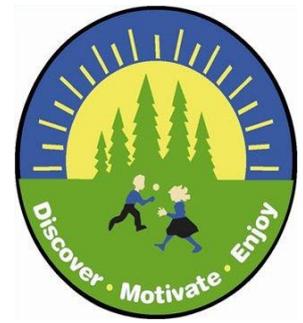
1972 The playground company failed to come on the arranged date of 20/11/16. LH is in discussion with DCC regarding the next steps we can take to get this matter resolve and a satisfactory repair made – On going

The Full Governing Body accepted the minutes as a true record.

1981 Governor Training and evaluation of data – Richard Petts.

RP discussed the 2016 results using the EYFS, KS1, KS2 and Phonics Attainment data book.

EYFS showed positive results in most respects. The cohort has made good progress when compared to the start of the year. A need was identified to look at the curriculum for shape /



space and measures, and this area has been introduced earlier in the teaching sequence already. When analysing the data, consideration should be made for two children who are very young in the year.

There was a discussion on how our figures compare to the National average. RP explained that the level of expectation and testing systems have altered. Early Years are not on RAISE online. The only comparable data is within Derbyshire as shown in the data book.

PO'B asked how the statistics compare to those of previous years. RP explained it was hard to compare due to differing numbers and individual children's needs within the cohort. Looking at the chart within the documentation the children have made good progress from the start to the end of the year. Overall, happy with the progress the children are making.

Phonics Year 1 contained a cohort of 10 children. There was a much higher pass rate with only 3 falling below. One of these children had only just joined the mainstream school system and has since left the school. Five children in Year 2 didn't make the grade in the previous testing cycle, but were retested in 2016 and all passed.

KS1 contains a cohort of 10 children. Three children didn't reach expected level in reading. The new scale system doesn't allow for a narrow miss. These children had been identified and are receiving TA intervention. Half the cohort were below expected in writing and 4 below in maths.

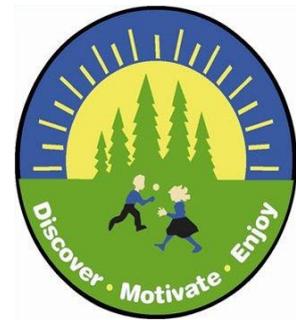
PH asked why no children fell into the high level. LH / RP replied that standards had been stretched and are now at a very high level. The previous method had been more forgiving way to scale children. HI highlighted that the data shows only Grindleford and Eyam as having no one in the high band. RP / LH explained that the data is based on teacher assessments. The work is marked internally and the level of support given to children can vary in different schools. Degrees of inaccuracy can occur. Writing still an area that needs to be focused on but statistics based on last year cohort.

PO'B asked BK what the governing body should be looking for. BK replied that she felt the most important thing is to ensure that all children's individual needs are met. That progress is made and value added.

RP explained the new measurement to progress. The children are given a key stage 1 that is projected to a series of expected KS2 scores. This KS1 score is made up of an English score (writing and reading are merged) and a maths score. This score works if the child performs to a similar level in all the areas but is distorted if their abilities differ in the subjects. This predicted score is assigned to them and compared to the actual score they reach. The system has no flexibility.

The governors asked if the results would flag us as a concern to OFSTED. RP stated that there has to be a three year trend of not meeting floor standards before this would happen and these scores are within the interim year so will not form part of this period.

Next year the cohort falls below minimum number to be scored.



BK suggested writing one condensed document detailing the reasons and responses to the results.

Action LH

1982 Feedback from subcommittee meetings

Finance and Premises (8/11/16) –

Helen Illingworth was unanimously voted in as clerk. New Chair to be appointed at next meeting when more Governors are able to attend.

Inventory needs to be transferred to SAP – **Action BI**

A detailed discussion was had about 4 year forecast reliability of data.

148 List of H&S actions outstanding - **Action LH / BI**

Cleaner in charge has tendered his resignation

BK questioned if the chair should be on F&P committee. The governors agreed that the feedback in the full governing body meetings met the requirements of the chair overseeing the financial standing of the school. BK to attend the finance meeting when the budgets will be set. **Action BK**

Leadership and management (8/11/16) –

HI voted to remain as chair. A discussion took place to invite another governor to join the sub-committee. Jane Campbell to be invited to the next meeting.

First Aid coverage on policies needs to be discussed **Action LH / HI**

A discussion was held about the site MODESHIFT STARS that DCC are promoting. The children can access this regularly and it is more of an ongoing scheme. The ECO committee are going to take this over. The governors agreed that it would be a good idea for the children to write a report to present to governors.

Achievement & Standards / Learning and Teaching (ASLT) (15/11/16) -

This was the first meeting bringing the two sub-committee groups together. The minutes from the two previous meetings were discussed.

The NFER tests have been purchased and will be used twice in the year. The results will be benchmarked against the cluster schools.

The Marking and Feedback Policy is to be amended and the School Drug Education Policy and Foundation Stage Policy were accepted. A few policy reviews were rolled into the actions for the next meeting due to time restraints.

A discussion was held regarding work scrutiny and it was decided to start afresh. New focus points for work scrutiny to be agreed and circulated before January meeting.



1983 What have we done for the children of Grindleford Primary School at this meeting?

- Secured our chair in post
- Extended our skill set with new appointments
- Reached a clear idea of what school needs to work on for children to progress further
- Enabled transparency between governing body and results
- Reassured that secondary schools are not judging children's abilities solely on the scores when placing children in sets
- Reached an understanding of the progress measures and the effects they have on the outcomes of the school

1984 Date of Next Meeting 7th February 2017

Meeting closed at 21:00