

Grindleford Primary School
Full Governing Body Meeting

Tuesday 28th March 2017, 7:00pm, Grindleford Primary School

The meeting opened at 6.05pm

2002 Present

Barbara Kwiecinski (Chair, LA)

Leonie Hill (Head Teacher)

Juila Fletcher (Co-opted)

Helen Illingworth (Parent)

Paul Hayes (Parent)

Jane Campbell (Associate)

Becky Harby (Associate)

Cynthia Nettell

Peter O'Brien

Richard Petts

Beccy Ibbotson (Clerk)

Becky Harby explained that she had to leave at 7.20pm due to childcare issues. The governors accepted this.

2003 Apologies

Vikki Village (Staff) – due to being on a training course

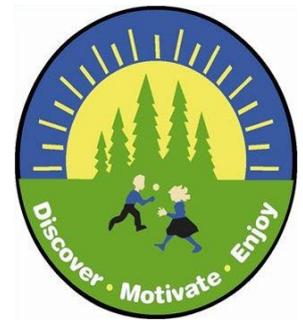
Jenny Doyle – due to poor health

2004 Training on Google Drive – Richard Petts

RP lead the training session for the governors. Training was given to the governors on how to access the information on the Governor section of the google drive. All governors were given login details and given step by step instructions of how to access the information.

Future communication to be sent to these school emails. Links to be sent by LH or BI that will take them directly to documents that need to be viewed.

It was discussed that the documents are read only and alterations can't be made at document level. However, a whole document can be deleted.



All the documents are available on the drive eliminating the need for the governors to save them or print them.

2005 Impact of Guatemala – Richard Petts

RP briefed the governors about his trip last Easter break to Guatemala with some other teachers and students as part of a field trip studying the Maya past and present. RP had taught the subject prior to his visit but realised that many of the books are wrong with fundamental misunderstandings.

The experience has meant that GPS have been involved in promoting awareness of the subject and building a portfolio of work. GPS are acknowledged as being part of the process. The subject can now be taught with passion and accuracy in schools. RP commented that the children are really engaged in the learning due to the resources, stories, photos and information that was gained on the visit.

The school, My Melody School, that RP visited had been sponsored by a charity in Canada. They were providing education to children that have nothing, trying to break the cycle of poverty that the children have been born into. These children have no appreciation of their own history and culture and at one time it was against the law to speak their own language. There were approximately 50 children in the school ranging in age from 2 – 11 years old.

Igor Xoyon the principal of the school was a pioneering force. The local version of education authority were amazed by the progress the children were making. Which is the result of the methods being used.

The added benefit of the visit is the children have made contact with a school in Guatemala. Our children have been sending letters and personalised work and receiving correspondence back. This has helped increase their global awareness.

PH asked what the children thought about British children being taught about them. RP explained that the children didn't know why they would be a subject. They were bemused that it was seen as a really interesting topic.

HI asked whether we could arrange to send some resources. RP explained that the items wouldn't reach the school. They would 'go missing' before reaching them. Resources need to be delivered by hand.

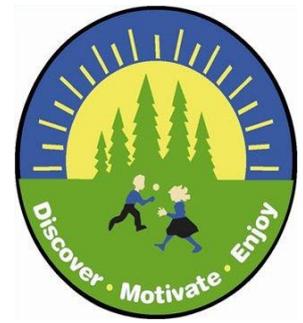
LH to drop the slide show into Google drive – **Action LH**

More information can be found on the Blog <https://guatemalatrip.wordpress.com/>

Debbie Greaves joined the meeting 6.45pm

Richard Petts left the meeting at 7pm – the governors thanked him.

2006 Declaration of interest in any agenda items for this meeting



No interests declared.

2007 SIRR feedback – Debbie Greaves (School Improvement Partner)

BK thanked DG for coming to the meeting and the governors introduced themselves.

DG explained that she was an ordinary head teacher facing the same frustrations and aspirations.

DG referred the governors to the SIRR document that they had been sent prior to the meeting. She explained that the document is quality assured by the local authority.

Page 1 – shows details about the school. The assessment lead teacher refers to RP.

OFSTED Outcomes - The governors were all familiar with the outcomes as discussed during previous sub-committee and FG meetings. They are aware of the focus on writing skills and that the SIP reflects this.

Performance Summary Attainment – Reception shows a substantial proportion of children working above age related expectations in most areas. Maths shape, space and measures is the weakest area. This is a focus area and improvements are being seen.

At end of EYFS 50% of children attained a good level of development compared to 69% nationally. Governors were reminded that due to the small number in each cohort the percentages can be distorted.

Phonics – 70% of Year 1 reached the expected level compared to 81% nationally. [REDACTED]

[REDACTED] By the end of Key Stage 1 100% of children expected to have met the expected standards.

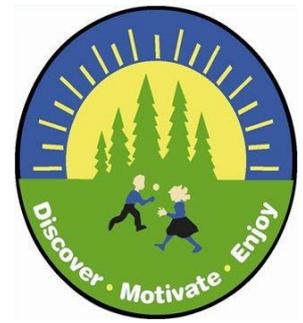
Performance Summary Progress – EYFS shows children made expected progress in most aspects of learning.

Overall progress made by children at the end of Key Stage 1 compared with their attainment at the end of EYFS was low for specific groups of children in all subjects.

Overall progress made by children at the end of Key Stage 2 compared with their attainment at the end of Key Stage 1 was low except for reading.

From their starting point the difference between school disadvantaged pupils and non-disadvantaged pupils nationally is not diminishing.

The measures have changed for this analysis and have proved to be a challenge for all schools. The targets are comparing disadvantaged against non-disadvantaged pupils not with other disadvantage groups so hard to judge progress. Everything is based around progress from the pupils starting point.



We have not been informed of the measures for next year. DG acknowledged that it is very challenging system. The school is doing everything it can to make improvements and progress indicates good improvements in writing standards.

Floor / Coasting Standards – if you do not meet the floor / coasting standards for three consecutive years then you can be forced to become an academy.

2015 / 2016 GPS did not meet the coasting standard due to the changes made to way the analysis was measured. Therefore, this is the first of the three years.

School's Own Targets – due to the cohort sizes being below 11 then we fall below the level to be included in the National Statistics.

Key Judgements – despite the outcomes of the pupils the level of teaching is good with elements of outstanding. Due to the low level of pupil achievement the teaching is judged as good.

The personal development and behaviour is deemed to be outstanding. There is a lot of evidence that supports this grade.

All other areas have been graded as good. The SIP has been written to include the areas of improvements that have been highlighted.

Link Adviser Judgement – the judgement made is backed up with OFSTED guidance and ultimately states that GPS is a good school. DG is happy with the progress that is being made and how open minded to improvement the school is. She commented that the school is very open to sharing and doing everything possible to make improvements.

PoB asked for clarification on the meaning of the phrase 'consistently strong progress'. DG explained that the DfE decide the level of progress expected. All pupils need to be making this expected progress consistently.

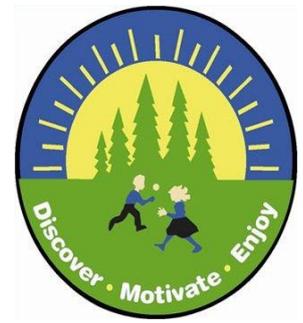
JC asked for clarification of the role the SIRR document serves and how it ties in with the SIP. DG explained that it is based on historical data looking forward to set out areas of improvement. The two documents are all linked and work alongside each other.

A Summer Review will be completed to round up the year. This has a risk factor attached to it and DG would need to report if she thought there was any risk.

BK thanked DG for all her help and input. PH commented that he had found the session really useful and made the whole process transparent. He asked if DG could visit and run through the SIRR document next year. DG is happy to come in again.

DG left the meeting at 7.45pm

2008 Minutes of the meeting held on 7th February 2017



5.1 BK suggested, due to time restraints, that the minutes of the 7th February be carried over into the next meeting unless anybody had any issues with them that they wanted to raise. The governors confirmed there were no issues and unanimously agreed to review them at the next meeting.

5.2 Matters Arising

LH and BK informed the governors that Jenny Doyle had tendered for resignation. This is due to health reasons. The governors expressed their sympathy and how they had welcomed her expertise in many areas.

PoB suggested sending her a letter of thanks, BK offered to do this on behalf of the governors –

Action BK

All governors agreed the updated Governor Handbook issued on the 7th February 2017 and therefore agreed all the policies contained within it.

The governors discussed if the Associate Members of the governing body had voting rights – the governors unanimously agreed that the Associate Members should have voting rights.

PH asked when we would get confirmation of the number of children in the new reception intake. LH confirmed that this would be in April.

HI confirmed that an advert had gone into the Westside magazine and leaflets have been placed in a café in Sheffield and at Saxon Mee estate agents. Governors to advise if they know anywhere that leaflets could be distributed.

JC suggested that the chrome books are available for the governors to use at every meeting – this was thought to be a good idea by all.

2009 Governor Training Updates

BI to email out to Governors the new Summer 2017 training programme – **Action BI**

CN and JC both attended New Governor training courses. CN attended on Saturday 11th March 2017 and JC on Monday 27th March 2017.

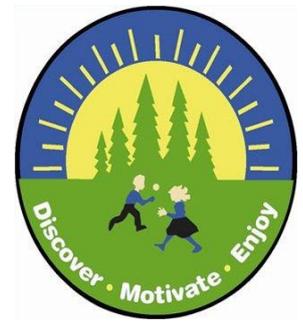
2010 What have we done at this meeting to improve the outcomes of Grindleford Primary School children?

The governors have extended their technological knowledge enabling them to be more efficient accessing the available information.

Received open and transparent feedback from the School Improvement Partner on the SIRR document.

Shown that the improvements that have been implemented are working.

Shown that the children at GPS have widened their global awareness and benefited from the new learning resources.



GPS involvement in producing new resources has broadened our reputation and curriculum input.

Improved standards and expertise through attending training courses.

Granted Associate Members the right to vote.

2011 Date of Next Meeting 2nd May 2017

Meeting closed at 8.06pm

Signed (Chair)..... Date.....