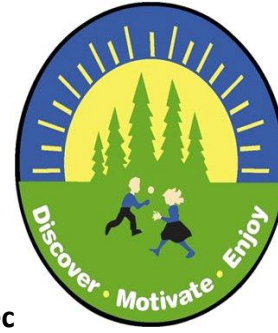


REPORTING BACK THE COMMITTEES DECISIONS AND RECOMMENDATIONS

GRINDLEFORD PRIMARY SCHOOL GOVERNING BODY

Committee: Achievement, Standards, Learning and Teaching

Date: 27/06/17 at 15.30



Chaired By: Julia Fletcher
Harby

Clerked By: Bec

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Present:	Apologies for Absence:
Julia Fletcher	
Becky Harby	
Cynthia Nettell	
Barbara Kwiecinski	
Leonie Hill	
Peter O'Brien	

Agenda Items:	
1. Declaration of interest	
2. Minutes of the previous Meeting (s)	04/04/17
3. Matters arising	
4. Policy approval	- SEN – This is all the information that is now placed onto the website -Smoke Free Schools
5. Tracking	- Summer Review Information, with whole school round-up results (as far as we know at that point) - Work Scrutiny Focus / strategy - Cluster monitoring meeting outcomes and moderation update - SIP Progress update - Cross class observation timetable progress
6. SEND	
7. Governor Visits	
8. AOB	

Summary of Main Points Discussed - Listed with minute numbers.

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Agenda Number	Minute Number	Discussion:
1.	36	No interests were declared in the agenda
2.	37	The minutes of the previous ASLT meeting were agreed as a true record and approved. Action: JF to print and ask for signatures.
3.	38	<p>Matters arising from previous minutes:</p> <p>(23) (13) (5) BI to upload list of useful websites for maths/literacy to support children’s work outside school. Action BI</p> <p>(26) Home School Agreement be circulated to reception, Y3 and Y5 pupils when they transition classes, effective September ‘17– Action BI</p> <p>(29) LH suggested a safeguarding assessment from pupils perspective would be useful however it was agreed that this might be something more suited to Leadership and Management sub committee – Action LH</p>
4.	39 40	<p>Policies Approved:</p> <p>No smoking policy - reviewed in spring 3</p> <p>SEN policy – still in date as rewritten this time last year. Runs through all pertinent areas and all this information is displayed on the website. Guidance provided and website checked by the county council. Does not need to go to full governors.</p>
5.	41	<p>Tracking:</p> <p>Summer review information: Not fully filled in as no SATs scores until next week. Provides information on the quality of teaching over last year and starts to define provisional priorities – better level of good development in early years and the need to increase phonics ability.</p> <p>Governors to carry on with HT perf with Debbie.</p> <p>Attainment on entry for R this year – measured in first 2 weeks. Strong cohort. End of EYFS – not at national level. LH went through results.</p>

	<p>Phonics check – those children that did not achieve all have stories behind them.</p> <p>End of ks1 – national data in brackets</p> <p>End of ks2 – 7 pupils. Writing different to last year. Rest of scores need completing.</p> <p>Y1-</p> <p>Y3 – this year group all achieving very well. JF queried y3/4 joined objectives – can't separate. Y3 flying but therefore greater depth can not be shown.</p> <p>Y4 – 4 children in year group -one has a statement of need. 2 children missed Y4 reading expectations.</p> <p>Y5 - - children making better than typical progress in all aspects of attainment (when go from baseline to where at now) even though data doesn't show that.</p> <p>Progress is sustained and developing across the board.</p> <p>BH – asked why substantial progress in Year 3. VV explained a good year group and LH added that the teaching was good.</p> <p>Y6 writing – much better in comparison to last year.</p> <p>Work scrutiny:</p> <p>CN and JF visited.</p> <p>42 CN: Focus - cursive writing and spelling,</p> <p>Covers theme 6 and part of theme 4. Cursive introduced in 2016.</p> <p>CN was able to see how Class 1 have started. This has improved spelling as the handwriting just flows – children can see the pattern of the word more/ links with phonics more. Lots of interaction with class TA, beautiful handwriting and very good spelling. Spelling zappers – children get awards if words repeatedly spelt correctly.</p> <p>Class 2 – Nelson h/w – joined but not as cursive. Structured spelling tests. L/S./C/W/ch have books and fold over. Cursive to be introduced 2017. Free writing – 3 sp as per policy. Spelling hiwk as per 100/200 hf words.</p> <p>Class 3 – cursive script used. Cup being awarded for handwriting improvement. Spellings learnt using phonetic rules and weekly spellings.</p> <p>JF: Focus - interventions, resources, how works with other teachers, identification of strengths/processes. Met Mrs. Bacon.</p> <p>The need for intervention may come from TA/parent/teacher. AB does own</p>
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43	<p>planning but also works with teacher. Dedicated TAs deliver own stuff. AB also provides PPA cover so often sees pupils implementing the strategies taught in intervention. In this sense, teaching PPA is very useful. JF asked about external involvement and parental involvement. LH explained the provision planning is mapped out by LH – who gets what/where. Resources shared by external parties are very good (part of any external agency’s remit). AB/LH can talk to Andrea SSEN – and ask for help in looking for something. Feedback fed back indirectly to pupils. Families contacted. Evaluation teacher led – but AB can see strategies taught being implemented and feeds this back to staff. Progress tracked termly or when in class.</p> <p>Intervention systems evaluated – AB sits alongside if necessary – mixture of extraction and integration. AB also listens to children read so often a good opportunity to evaluate.</p> <p>Development – tracking of progress – class teacher does tracking interviews. AB could be involved in school time. Look at whether closing gap and the speed of closing gap. Discussion on measuring the speed the gap is closed – can measure spellings etc not just a gut reaction.</p> <p>Delivery of phonics changing – delivered in groups previously but people caught up to where needed to be, so went back to being in classes. Results done by way of marking. Improving across school.</p> <p>Governor work scrutiny strategy going forward:</p> <p>POB – numeracy – looking at application – greater depth. LHi suggestion - Work scrutiny in class 3 – work backwards – can you see who is working in greater depth? LHi to get in touch with a maths consultant at DCC to ask about work scrutiny and greater depth.</p> <p>CN – review cursive handwriting and spelling but also look at other aspects of writing e.g content. Continue with writing. CN to start maths club.</p> <p>BK - catch up with RP regarding assessment methods.</p> <p>BH – will think</p> <p>Governors discussed the need for some form of celebration of what the school offers and what the children achieve in September.</p> <p>Cluster monitoring:</p> <p>Y6 writing – cross cluster and also a school who did not attend</p> <p>Moderated for SATS in KS1. Checked papers were secure. Also spot check for phonics.</p> <p>Year 3/4-writing</p>
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	44	<p>Missed maths cluster</p> <p>HT cluster next week – will discuss NFER schools – NFER tests are happening but needs prioritisation.</p> <p>SIP progress:</p> <p>Reviewed and going to FGB. Now colour coded version in FGB. Evaluation against success criteria - mostly green, so much achieved</p> <p>Cross class observation timetable:</p> <p>All 3 staff as a whole. Received positively. Good to confirm what thought knew was happening. Wish to do yearly. Good to review own practice in light of seeing others.</p>
6.	46	<p>SEND:</p> <p>Update from last meeting – finally have Educational Psychologist on the 4th July –to look at 3 children.</p>
7.	47	<p>Governor Visits:</p> <p>CN/JF = work scrutiny as mentioned</p> <p>BK – school council – visit to church to set up auction of promises for Thomas Theyer challenge, visited Sir William, profit and loss accounts, menus etc, mock auction, bids/lots etc. Has provided much involvement with community and hope to involve more children in future.</p>
8.	48	<p>AOB:</p> <p>None</p>

(next minute: 49)

Agreed Date of Next Meeting: Autumn 2 TBC

These minutes are agreed by those present as being a true record.

Signed :.....(Chair of Committee) Date:

Signed :.....(Chair of Governors) Date: