



REPORTING BACK THE COMMITTEES DECISIONS AND RECOMMENDATIONS

GRINDLEFORD PRIMARY SCHOOL GOVERNING BODY

Committee: Achievement, Standards, Learning and Teaching Date: 8/2/18 at 16.00

Chaired By: Richard Petts

Clerked By: Becky Harby

Present:	Apologies for Absence:
Leonie Hill	Becky Harby
Richard Petts	
Barbara Kwiecinski	
Cynthia Nettell	
Peter O'Brien	

Agenda Items:	
1. Declaration of interest	
2. Minutes of the previous Meeting (s)	28/11/17
3. Matters arising	
4. Policy approval	English Science Photography and Video of Pupils Every Child Matters Elective Home Education
5. Tracking	Update from Richard Petts
6. SEND	Update from Leonie Hill
7. Governor Visits	Peter O'Brien - Maths Greater Depth Cynthia Nettell - Handwriting and Spelling Barbara Kwiecinski - School Council Barbara Kwiecinski - Assessment
8. AOB	

Summary of Main Points Discussed - Listed with minute numbers.

Meeting opened at 4.50pm

Summary of Main Points Discussed.

Agenda Number	Minute Number	Discussion:
1.	61	No one had any declarations of interest.
2.	62	The minutes of the last meeting 28.11.17 were agreed as a true record.
3.	63	<p>51 - All actions completed</p> <p>54 - LH still needs to do a safeguarding assessment with the pupils of where they feel safe in the school/playground or areas that they don't feel safe in.</p> <p>57 - Action completed</p> <p>59 - CN stepped back from Maths Club on Monday at the request of LHi to free up a 'booster' slot.</p> <ul style="list-style-type: none">- BK met with PRe on 01.02.2018- PO'B met with RPe 04.12.17 and then again on 13.02.18- CN came into school on 24.01.18- BK came into school on 24.01.18 for School Council- BK met with RPe on 29.01.18 for Assessment- BH and LHi still need to meet up for SEND - ACTION <p>60 - Excellent turnout from Governors and staff at Safeguarding Level 1 on 22.01.18.</p>
4.	64	<p>English - Agreed if all following actions are completed.</p> <p>BK - SPAG, does it need to be explicitly within the policy? RPe replied that grammar was within the writing section and comprehension within the reading section.</p> <p>Action: 7.3 - add Statutory Requirements for Spelling</p> <p>PO'B - 9 - Should we be writing in how often we monitor? RPe - different types of monitoring are happening all the time, daily.</p> <p>Action: 3.4 - remove the part that refers to stickers as we don't use them anymore.</p> <p>Action: 7.1 - amend the part that says children's work is assessed against stickers to against lesson objectives.</p>

		<p>BK - 5.4 - Where we talk about Citizenship Education etc, should this be SMSC instead - action: change wording to SMSC.</p> <p>Science - Approved with no changes</p> <p>CN - Asked for a copy of the Science National Curriculum to look at - Action: send a copy and place one in Spr 3 ASLT 2018 folder on shared drive.</p> <p>RPe shared a child-friendly tick sheet from the third year of interim framework for Literacy.</p> <p>Photography and Video of Pupils - Approved with no changes</p> <p>Every Child Matters - Obsolete.</p> <p>Action: Remove from policy List in handbook</p> <p>Elective Home Education - Approved with no changes</p> <p>Discussion held regarding the rights and wrongs of Homeschool Education and the effect that two children joining us during Y3 from EHE has had on our school and intervention resources.</p>
5.	65	<p>The most recent tracking notes sheet was shared and talked through. For the first time in a few years there is a good chance that we may actually exceed the phonics pass mark this year.</p> <p>BK - shared that she had met with RPe regarding assessment on 29.01.18. She had been worried that her knowledge of assessing without levels wasn't as sharp as it could be. She was really gratified when she had seen RPe as she could see progress from the system we use for tracking very easily and clearly. She felt that the tracking sheets extend the subs discussions even further than we had been doing.</p> <p>A discussion was then held about monitoring within the cluster, when it happens, who takes part etc. RPe talked about the use of NfER tests that most cluster schools signed up to and share cohort results. The tests are also standardised.</p> <p>BK said that she had been online and looked at practice tests to see what was being asked of the children and that her next step is to link these with the National Curriculum. OFSTED now has a firm focus on progress.</p> <p>LHi stated that a progress tracking sheet had just been produced for DGr's Assessment visit. The purpose of this sheet is to see how many children are expected to reach 'typical' progress from their starting points of EYFS or KS1 results. A discussion was then held as to whether it is moral/ethical to target the children who need to get 'typical' progress over the children who will always struggle.</p>

<p>6.</p>	<p>66</p>	<p>LHi stated that SEN had stayed the same as the last meeting.</p> <p>Update on Rec EHCP. Needs to be reviewed next half term (EYFS are reviewed 6 monthly) in order to ask for more support e.g. SSEN and Physical Impairment/physiotherapy/Occupational Therapy etc</p> <p>Y2 GRIP needs to be reapplied for in time for March cut off.</p> <p>Y5 Statement, discussion held around transition worries and links to secondary provision.</p>
<p>7.</p>	<p>67</p>	<p>PO'B fed back his maths visit (04.12.17) with RPe regarding greater depth in maths. When looking at the process of tackling greater depth in maths it occurred to him that it goes back 30/40 years to when we started comparing ourselves with other countries. This developed into the Gifted and Talented agenda, which caused lots of controversy. Now it has been translated into greater depth. This is not about going faster or further but going into better application of skills. There is no assessment of greater depth, but the National Curriculum makes it clear that it is required. He had had a discussion with RPe about what greater depth would look like in school.</p> <p>Peter gave an example of how we could see greater depth in practise:</p> <p>You could have 4 numbers of which only one can be the odd one out - this would show an understanding of number.</p> <p>Then you could have 5 numbers of which 4 of them could be the odd one out for different reasons. If a child could identify the reasons, then they are working at greater depth.</p> <p>PO'B is going to come into school to look at the children's workbooks to see if he can see any greater depth work going on.</p> <p>CN fed back her visit on 24.01.18 and had a prepared Governor Visit write-up sheet to share. Action: LHi to place in ASTL Spring 3 2018 folder and to add to FG Spring 3 2018 folder for all Governors to see. BK commented that it was a very supportive and clear write up of CN's findings.</p> <p>BK fed back about her visit to School Council. It was the first council meeting due to extra work commitments within school. They looked at an agenda and talked about ideas for minute taking and how the whole process works. TMA was elected in as Chair, with ABu as secretary. They then had a go at setting their own agenda and thinking about what they, as the council, wanted to do. They decided that they wanted to make money for the school.</p> <p>BK has talked to Alan Jaques of Grindleford Parish Council and will also get together with PO'B too, so that they can come in again to talk to the children about how the council works in their own village. Action</p>

		<p>PH (during the F+P Sub) had mentioned a trip over to Chatsworth for the children to talk to the team there who deal with fundraising ideas etc.</p> <p>BK is going to visit school to deliver an assembly to the whole school about life in Abu Dhabi and the differences in schooling etc on 2nd March 2018.</p> <p>BK is coming in to see School Council again on Friday 16th February to meet with School Council again.</p>
8	68	No other business was brought to the meeting.

(next minute: 69)

Meeting closed at 5.30pm

Agreed Date of Next Meeting: Wednesday 21.03.2018

These minutes are agreed by those present as being a true record.

Signed :.....(Chair of Committee) Date:

Signed :.....(Chair of Governors) Date: