



## REPORTING BACK THE COMMITTEES DECISIONS AND RECOMMENDATIONS

### GRINDLEFORD PRIMARY SCHOOL GOVERNING BODY

Committee: Achievement, Standards, Learning and Teaching      Date: 13/11/18 at 16.00

Chaired By: Richard Petts

Clerked By: Becky Harby

Present:	Apologies for Absence:
Leonie Boulton	
Richard Petts	
Cynthia Nettell	
Peter O'Brien	
Becky Harby	
Helen Fulson	
Jane Campbell	

Agenda Items:	
1. Declaration of interest	
2. Minutes of the previous Meeting (s)	19/04/18
3. Matters arising	
4. Policy approval	Curriculum, Drugs, Foundation Stage
5. Governor Visit - Maths	
6. Governor Visit - Literacy	
7. Governor Visit - SEN	
8. Tracking	Update from Richard Petts
9. SEND	Update from Leonie Hill
10. Maths Mastery	Questions from Helen
11. AOB	

**Summary of Main Points Discussed - Listed with minute numbers.**

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Agenda	Minute	Discussion:

Number	Number	
1.	68.	No declarations on interest
2.	69.	Declared as a true record The terms of Reference were visited within the Full Governor meeting on 11.10.18 and agreed as accurate by the committee then.
3.	70.	Carry forward action for BKw to speak to AJa and PO'B re Parish Council and School Council - JC has taken over from BKw but it was felt that she needed to have more familiarity with the school council before this action can be completed - <b>ongoing</b>
4.	71.	Drugs policy accepted with no changes. Foundation Stage policy accepted with the following change - 7.1 Tapestry replaced with 'observations recorded into learning journeys'. Identical changes at 7.2/7.5 Curriculum policy appended by Curriculum timetables. Class 1 to remain the same. Class 2 Autumn 2 rotation B replaced with 'Where does our food come from?' Class 3 Autumn 1 rotation B 'Maya' changed to WW1 as a particularly pertinent topic this year in the current news. Following topic of 'Sustainability' replaced with 'Maya' Science changed to 'Classification, Evolution and Inheritance' for the entire Autumn Term and Spring 3/4 is now Earth, Sun and Moon
5.	72.	<b>P O'B governor visit - maths in greater depth report</b> To gain an understanding of the concept of greater depth, P O'B carried out his own research but also listened to RPe and then tried to look at how this translated into practice. Decided 'greater depth' was a difficult concept. Discussed it was about applying concepts of maths, applying it to a wider situation and explaining reasoning too. Fluidity and speed enhance greater depth. Definition of 'Higher Attainer' by OFSTED is above scale score of 110. Discussed it was difficult to schedule in routinely, but can have resources ready in class e.g. challenge cards etc. JCa asked if governors should look at greater depth in maths across all classes, but it was decided to begin with looking at maths mastery and then widen focus of observations. Governors discussed how to best record evidence of greater depth - it was decided evidence in observations, and that governors should build in teaching and learning chats with children, as well as observations.
6.	73	<b>Hll and CNe governor visit- literacy review</b> CNe/Hll explained that they looked at spelling/grammar/punctuation specifically, and more generally writing. In the their next phase, they will look at progression over the year, high achiever opportunities, opportunities for the less able and literacy in the light of the school improvement plan.



		<p>PO'B offered that sufficient staff coverage/funding should be part of the L&amp;M committee discussions.</p>
10.	77.	<p><b>Maths mastery questions from HFu.</b></p> <p>RPe explained this will change drastically how maths is taught in schools, focusing on teaching fluency of maths understanding and is a long term project. RPe offered a training session to interested governors. GPS are part of a collaborative small hub and RPe will meet with a teacher from Eyam on a regular basis, sharing lessons. It is recognised things will need adapting to suit the school combined year group classes, but the intention is to model maths mastery as closely as possible. As part of this, RPe will visit a Shanghai maths teacher in Sheffield next month. RSI has already begun to use some of the maths mastery in class 1 and has commented that these children already seemed to have developed better problem skills than previous year groups. RPe has begun to introduce elements into his teaching and has noticed more engagement and more enjoyment. Jca asked about communication to parents. RPe explained that once maths mastery is underway in each class, then more will be shared, maybe with a parent maths mastery information event.</p>
11.	78.	<p>The next agenda should include a breakdown of Y6 cluster results if they are available. Meeting ended at 6.05pm.</p>

(next minute: 75)

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**Agreed Date of Next Meeting:**  
**Tuesday 2nd April 2019**

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These minutes are agreed by those present as being a true record.

Signed :.....( Chair of Committee)      Date:

Signed :.....( Chair of Governors)      Date: