

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Improvement in teachers subject knowledge and confidence.</p> <p>Increase participation in peer led activities during lunch time.</p> <p>Improved fitness and healthy lifestyle opportunities for all children.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	43%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	43%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018 / 19		Total fund allocated: £16526	Date Updated: 27/3/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 69.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Mini leaders to run sporting activities at lunch time • Continue with 'Wheelie Wednesday' encouraging children to use scooters, scooter boards, roller skates or heelies. • Encourage whole school activities • Play leaders engaged at lunchtime periods to model games and activities. • Provide sport based after school clubs. • Weekly Forest School Sessions led by a qualified member of staff. • Hire of Pavilion playing field so that a wider variety of activities can be offered. 	<ul style="list-style-type: none"> • Midday supervisors to support mini leaders. • Sports Equipment to be purchased for activities. • Book weekly sessions of Tai Chi. • Den building in garden. • Introduction of new games to encourage different skills and get all children to engage. • Offer running club, rounders club and Orienteering Club. • Arrange a half termly rolling schedule for classes. • Arrange leasing of field. 	<p>£800</p> <p>£2680</p> <p>£4873</p> <p>£2800</p> <p>£400</p>	<ul style="list-style-type: none"> • Children attended Change4Life and are actively involving more pupils in activities. • More pupils getting involved in 'Wheelie Wednesday' • All pupils attend the weekly Tai Chi session. • Sign up of 30% of children to running club, 15% to orienteering and 20% to rounders. <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> • Pupils are more active in PE sessions and stamina has noticeably increased. • Attitudes to being involved in Sporting activities improved as the variety has expanded. • Numbers of children participating increasing. 	<ul style="list-style-type: none"> • Involve Year 5 pupils in the Change4Life every year • Promote Wheelie Wednesday in assembly and to parents. • Tai Chi sessions firmly embedded in the school timetable and enjoyed by all. • Continue to offer Sporting based after school clubs. Look at widening the sports clubs on offer. • Staff to continue as play leaders during lunch time period.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Celebration assembly every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Display posters of sporting events and email out flyers of local events / competitions. Inspiring athletes invited to talk to the children about their experiences. Affiliation to Rural Derbyshire School Sport Partnership SSP Affiliation with Hope Valley College. 	<ul style="list-style-type: none"> Achievements celebrated in assembly. Pictures taken and blogged for parents to see. Awards given to children. Children invited to bring in certificates / medals. Continue to display sporting event posters, distribute flyers and email out information. Ascertain which local / available athletes the pupil would relate to. Renew affiliation on a yearly basis. Attend as many of the activities available as possible. 	<p>£100</p> <p>£500</p> <p>£1400</p>	<ul style="list-style-type: none"> All pupils have taken part in assembly at some point. More achievements from a wider range of activities are being celebrated every week. Posters are being displayed and pupils are keen to get involved. To date the athletes that have delivered assemblies have received fantastic responses and feedback from the pupils. High sign up levels for competitions that the school are part of. <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> Pupils are very proud to be involved in assemblies/ photos on blog which is impacting on confidence and self-esteem. There is a high percentage of pupils attending clubs 	<ul style="list-style-type: none"> Continue to promote the assemblies to parents / carers through the newsletter / blogs. Continue to invite local athletes in to share their experiences.

			in the community which is complimenting activities in school and in the curriculum.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To improve progress and achievement of all pupils focus will be on up-skilling staff. Involving - Purchase of Cyber Coach Smart which provides virtual dance instructors. Possible INSET training day based on Sporting Activities. 	<ul style="list-style-type: none"> Purchase software and complete staff training of software. Book course. Investigate training that could be completed on an INSET day. 	<p>£295</p> <p>£350</p>	<ul style="list-style-type: none"> Fun wake and shake routines being down in PE lessons. Completion of course and utilization of skills learnt. <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> Skills, knowledge and understanding of pupils have increased. The pupils have a very clear desire to join in with PE and Sport and demonstrate a real desire to learn and improve. 	<ul style="list-style-type: none"> Continue to renew subscription. Continue to use skills and techniques. Staff will feel confident to deliver PE and Sports both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Offer a wide range of sporting activities both within and outside the curriculum in order to get everyone involved. Try to involve and gain the interest of those pupils who do not take up additional PE and Sporting opportunities. 	<ul style="list-style-type: none"> Participate in as many sporting activities as possible offered by the Rural Derbyshire School Sport Partnership and SSP Affiliation with Hope Valley College. Complete a pupil survey two times a year to ascertain what activities pupils would like to be 	<p>£1164</p>	<ul style="list-style-type: none"> 4 staff involved in extra curriculum sporting activities – running club / orienteering club / rounders. Running club running all year due to large attendance. The massive success of the team that took part in our first climbing competition 	<ul style="list-style-type: none"> Staff will continue to work together and share good practice. Continuation of sharing knowledge and experiences between staff.

	<p>involved in.</p> <ul style="list-style-type: none"> Involve external coaches to work with staff in clubs and PE sessions. Involvement in different sporting activities i.e. climbing. 		<p>coming first!</p> <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> An increase in pupil participation to sporting clubs. Sign up of 30% of children to running club, 20% to rounders & 15% to orienteering. Pupils enjoy PE and Sport sessions and keen to be involved. Pupils have more stamina the concentration improved in afternoon sessions. Pupils celebrating the success of their peers. 	
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	9.65%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to promote the competitions run by the Rural Derbyshire School Sport Partnership and Hope Valley College. Develop relationships with cluster schools to enter joint teams. Introduce additional competitive sports identified by pupil survey. 	<ul style="list-style-type: none"> Forward information out to parents / carers through email and flyers. Promote Sporting Activities in assemblies. Arrange friendly competitions with local schools. 	£1164	<ul style="list-style-type: none"> Increase in children taking part in competitive Sporting events. Variety of Sporting competitions entered increased. <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> More children are keen to take part with noticeable differences in attitudes to PE and Sport. 	<ul style="list-style-type: none"> Member of staff to liaise with local schools to arrange events. Continue to promote and inform pupils and parents of future events.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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