



REPORTING BACK THE COMMITTEES DECISIONS AND RECOMMENDATIONS

GRINDLEFORD PRIMARY SCHOOL GOVERNING BODY

Committee: Achievement, Standards, Learning and Teaching Date: 2/4/19 at 16.30

Chaired By: Richard Petts

Clerked By: Becky Harby

Present:	Apologies for Absence:
Leonie Boulton	Cynthia Nettell
Richard Petts	Jane Campbell
Helen Illingworth	
Peter O'Brien	
Becky Harby	
Helen Fulson	
Tim Shepherd	

Agenda Items:	
1. Declaration of interest	
2. Minutes of the previous Meeting (s)	13/11/18
3. Matters arising	
4. Policy approval	Confidentiality, Computing (ICT), Maths, Photography and Video Recording (all in Spr 3 file), SEN policy (on website)
5. Governor Visit - EYFS	Update from Becky Harby
6. Governor Visit	Update from Helen Fulson
7. Tracking	Update from Richard Petts
8. SEND	Update from Leonie Boulton
9. AOB	

Summary of Main Points Discussed - Listed with minute numbers.

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Agenda Number	Minute Number	Discussion:
1.	79	No declarations of interest
2.	80 81	Minutes from previous meeting agreed Actions outstanding: 70 – JCa has taken over from Barbara
3.	82	POB enquired if RP carrying out maths mastery training. Discussed that offer not taken up but that a Sheffield offer now in place – this is national training for governors
4.	83 84 85 86 87	Confidentiality policy accepted Discussion over confidentiality and times when the circumstance now arise e.g. if law broken. Was discussed that legality was covered, a county wide policy and safeguarding kicks in, a Headteacher doesn't work in isolation. Computing policy accepting Look at a standardisation of policy format across the board to include assessment in each area. Computing also to include assessment in future. Photography and video policy accepted SEND policy accepted Maths policy accepted
5.	88	Outdoor/challenge in EYFS The main purpose of the initial visit was to establish the mechanisms in place to track the progress of the foundation stage group and to understand how the observations of the recent Ofsted inspection are being addressed. Governors understood that an ECERS assessment had taken place and an action plan prepared. Baseline scores and testing, assessment processes, individual plans and recording were also explained by EYFS staff, and from there how challenge was planned and implemented. The next step will be for governors to observe outdoor play and challenge during a school day.
6.	89	Maths governor visit HF commented that she was struck by level of vocabulary used – all year 2. HF has been informed that by 2020 mixed age plans should be available. RP adjusting what is coming out of maths plans – mixed age and intervention.

		<p>Slow evolution as different years. Some hurdles - culturally very different to UK. LB observed pupils talking about how they can apply their maths less to different situations was a huge improvement. Definite rise informally observed in maths fluidity and vocabulary. Written reasoning developing. PB enquired if this was reflected in tracking – not yet. HF commented that initially progress will look like it is slowing down, but understanding will progress over time as less gaps to fill in. Confidence growing. Will look at shifts in results to see if moves.</p>
7.	90	<p>Tracking</p> <p>Very out of date due to cancellation of meeting; was agreed an overview should be given instead.</p> <p>Focus on children with gaps from SEN and intervention now put into place. Follow up meeting to look at effect of intervention. More evidence to show impact – noticing on termly basis. NFER new optional tests y3/4/5 now being used, including the additional online tools which allow staff to track progress. These are providing a clear view of pupils dipping/exceling. Changed school day routine to pick up interventions – assembly now moved. NFER should be extending tools out to Y1/2 and y6 which will increase data and track kids further. Questions are linked to curriculum points – can find subject deficiency and understanding. Results drive intervention – which pupils need intervention and what they receive.</p> <p>Action RP – to look at tracking summary per year group at next meeting</p>
8.	91	<p>SEND UPDATE FROM LB</p> <p>TS arrived 17:39</p> <p>Action – LB to update %</p> <p>Resources are being stretched but utilising every minute and every resource to encourage learning. POB enquired about the impact on staff – increased differentiation and intervention required so LB now does all assemblies so intervention can take place.</p>
9.	92	<p>AOB</p> <p>POB – enquired what governors could usefully get involved with over the next 12 months. RP offered the curriculum reviews - useful way of involving staff and governors and utilising skill sets.</p> <p>Meeting closed at 6.02</p>

(next minute: 93)

Agreed Date of Next Meeting: 25th June 2019

These minutes are agreed by those present as being a true record.

Signed :.....(Chair of Committee) Date:

Signed :.....(Chair of Governors) Date: