



Grindleford Primary School
Full Governing Body Meeting
Thursday 14th March 2019 at 6.45pm

Meeting open 6.50pm

2147 Present

Leonie Boulton (Head Teacher)
Cynthia Nettell (LA)
Paul Hayes (Parent)
Helen Fulson (Co opted)
Carolyn Downes (Co opted)
Richard Petts (Staff)
Tim Shepard (Associate)
Peter O'Brien (Co opted)
Helen Illingworth (Chair)
Becky Harby (Associate)
Beccy Ibbotson (Clerk)

2148 Apologies

Jane Campbell (Co opted)

2149 Declaration of interest in any agenda items for this meeting

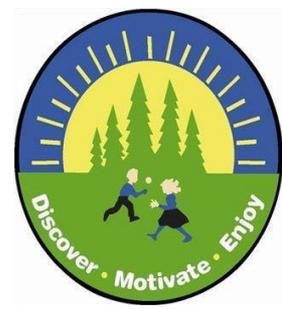
No interest declared.

2150 Training on Ofsted framework

The following documents were made available to the Governors prior to the meeting –
EY Inspection draft handbook
Proposed Education Inspection framework
Research for Education inspection framework
Schools draft handbook

LBo went through the power point presentation. See power point presentation attached.

The new time frames that Ofsted are operating on will have an impact on us as a small school. For example, what happens in the event that senior staff are teaching / running after school clubs etc. This is a point that the Cluster are putting forward as part of the consultation.



LBo informed the governors that there has not been any official notification to schools. The information has been taken from the internet. She informed the governors about training that Hll is attending, Preparing for Ofsted, on the 4th April and LBo and Hll attending, Ofsted Ready – Effective Self Evaluation and SIP on 13th June.

The governors discussed that it reads as though there isn't going to be a preconceived idea what an 'ideal curriculum' is. All approaches will be looked at equally favorably.

Hll and HFu's feedback from the strategic meeting was that Ofsted have been carrying out inspections and are testing the approach.

The phrase that was continually referred to in the meeting was 'Deep Dive'. This was into subjects. Subject specialists are spoken to on the first day with the intent to gain an understanding of our strategic vision of the curriculum and teaching of that subject. Inspectors will then talk to children and teachers to ensure that this strategic vision is happening in practice.

The proposal outlines that less internal data will be required but this doesn't seem to have come through in practice. A pilot inspection had 3 inspectors who looked at every single child's book.

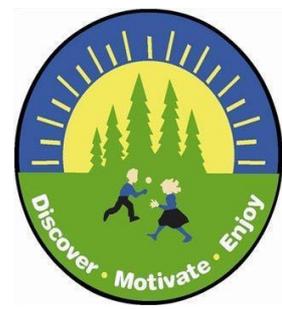
A discussion was had about whether there will be an opportunity to explain results and performance data. It is a grey area that doesn't make it clear if teachers will have the opportunity to discuss individual children.

Governors discussed that the Quality of Education heading seems more well-rounded. This area is completely different to the 2015 framework. No weightings or numerical score was used to LBo knowledge in the 2015 framework.

LBo informed the governors that all inspections are now on a computerised system and the feedback from pilot schools was that this was less intrusive.

HFu said that a focus that came out of the meetings was that schools should be engaged within the community. This involved schools signposting where they can go in the community. Also, governors should know the school website inside out and vision of the school.

EYFS is inspected as a separate entity and will be assessed as such. It does cause potential issues within the school due to the class being mixed with Year 1 and 2's. EYFS has the same vision and ethos but a separate curriculum. How they are measured and assessed is very different. The Ofsted handbook is available to the governors on the drive. The differentiation is the curriculum but the vision and ethos continues throughout the school.



Governors need to sharpen up their understanding of the curriculum. The curriculum is on a two-year cycle due to the mixed year class groups. We work off the legal document which proves extremely flexible and benefits the children. Parts are open to interpretation and teachers have the flexibility to change it.

Hll informed the governors that at the strategic meeting one of the speakers said that a 'Senior HMI inspector' will arrive the day before the inspection. This opened up the discussion that there may now only be HMI inspectors.

Hll said that during the last inspection she felt as though she didn't have the information / knowledge due to not being on the ALST subcommittee. This ties in with the action of the L&M committee who are going to review the structure of the governing body and policy documents.

LBo informed that governors that a lot of schools do not have sub committees but have more FG meetings which focus on a particular area. This gives everyone the opportunity to be involved and informed about all areas.

The governors agreed that they are looking for the teaching to promote well-rounded, independent learners with a breadth of knowledge in many areas. The emphasis is not on results.

Two hundred pilots are happening in this term. There is every possibility that we could be one of those schools.

General consensus was that the new framework would be positive for our school.

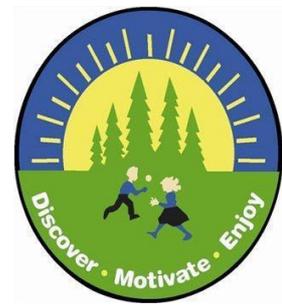
Hll informed the governors that they were informed at the meeting that in preparation of an Ofsted visit the inspectors will immediately look at the contents of the website and the SIP and SES. These documents need to be reviewed by the governors regularly.

LBo showed the Governors the last SES and went through the format and the content. She also showed the SES that is currently being written. Much of the information is mirrored in the SIP. LBo to complete the current SES for review **Action LBo**

Hll and HFu to overview the website content – **Action Hll and HFu**

LBo reminded the governors that this is all in consultation until 5th April 2019

It was suggested that contact could be made with other schools to see what they are doing and what it looks like. Perhaps look at somewhere a little further afield. LEA to be contacted to see if they can recommend other schools in Derbyshire that are outstanding – **Action ongoing**



Governors need to be confident in their area. We have Governors linked to math's, literacy, SEN and EYFS. This came directly from the Ofsted report. Teachers cover several areas each but there are some areas that are covered by everyone. It was discussed that a change of working practices is needed to include history and geography and other key areas – **Action ongoing**

The governors discussed arranging visits into school where they will ask questions that Ofsted would ask of subject leaders, teachers and children. To identify areas of strength and any areas that need to be addressed. It would be interesting to see what the children say and if they are able to talk about what they have learnt. Dovetail subject knowledge of governors with the subject leaders. TSh offered to ask questions about art, history or music. **Action ongoing**

2151 Date of the next meeting

2nd May 2019

Meeting closed at 8.45pm.

Chair.....

Date.....