

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1969.00
Total amount allocated for 2020/21	£16535.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7416.00
Total amount allocated for 2021/22	£16601.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24017.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	60%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:£24017		Date Updated: June 2022	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 69%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Mini leaders to run sporting activities at lunch time</li> <li>Continue with 'Wheelie Wednesday' encouraging children to use scooters, scooter boards, roller skates or heelies.</li> <li>Introduction of Football Friday with the new goals.</li> <li>Encourage whole school activities</li> <li>Play leaders engaged at lunchtime periods to model games and activities.</li> <li>Provide sport based after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Midday supervisors to support mini leaders.</li> <li>Sports Equipment to be purchased for activities.</li> <li>Book weekly sessions of Tai Chi.</li> <li>Den building in garden.</li> <li>Introduction of new games to encourage different skills and get all children to engage.</li> <li>Offer running club, rounders club and Orienteering Club.</li> <li>Arrange a half termly rolling schedule for classes.</li> </ul>	<p>£1000</p> <p>£2680</p> <p>£4873</p>	<ul style="list-style-type: none"> <li>Children attended Change4Life and are actively involving more pupils in activities.</li> <li>More pupils getting involved in 'Wheelie Wednesday'</li> <li>All pupils attend the weekly Tai Chi session.</li> <li>Increased numbers of children partaking in sporting activities</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF THE ABOVE</b></p> <ul style="list-style-type: none"> <li>Pupils are more active in PE sessions and stamina has noticeably increased.</li> <li>Attitudes to being involved in Sporting activities improved as the</li> </ul>		<ul style="list-style-type: none"> <li>Involve Year 5 pupils in the Change4Life every year</li> <li>Promote Wheelie Wednesday in assembly and to parents.</li> <li>Promote Football Friday in assembly and to parents.</li> <li>Tai Chi sessions firmly embedded in the school timetable and enjoyed by all.</li> <li>Continue to offer Sporting based after school clubs. Look at widening the sports clubs on offer.</li> <li>Staff to continue as play leaders during lunch time period.</li> </ul>

<ul style="list-style-type: none"> <li>Weekly Forest School Sessions led by a qualified member of staff.</li> <li>Hire of Pavilion playing field so that a wider variety of activities can be offered.</li> <li>Installation of a new climbing wall in the lower playground</li> </ul>	<ul style="list-style-type: none"> <li>Arrange leasing of field.</li> <li>Gain 3 quotes for governors to review and approve</li> </ul>	<p>£3500</p> <p>£400</p> <p>£4100</p>	<p>variety has expanded.</p> <ul style="list-style-type: none"> <li>Numbers of children participating increasing.</li> </ul>	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 15%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> <li>Celebration assembly every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li> <li>Display posters of sporting events and email out flyers of local events / competitions.</li> <li>Inspiring athletes invited to talk to the children about their experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Achievements celebrated in assembly. Pictures taken and blogged for parents to see. Awards given to children.</li> <li>Children invited to bring in certificates / medals.</li> <li>Continue to display sporting event posters, distribute flyers and email out information.</li> <li>Ascertain which local / available athletes the pupil would relate to.</li> </ul>	<p>£500</p> <p>£800</p>	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Affiliation to Rural Derbyshire School Sport Partnership</li> <li>SSP Affiliation with Hope Valley College.</li> <li>Purchase of additional sporting equipment and team playing equipment to encourage participation, team working.</li> </ul>	<ul style="list-style-type: none"> <li>Renew affiliation on a yearly basis. Attend as many of the activities available as possible.</li> </ul>	£800		
	<ul style="list-style-type: none"> <li>Ask staff for a wish list of equipment and purchase</li> </ul>	£1500		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To improve progress and achievement of all pupils focus will be on up-skilling staff. Involving -</li> <li>Purchase of Cyber Coach Smart which provides virtual dance instructors.</li> <li>Possible INSET training day based on Sporting Activities.</li> </ul>	<ul style="list-style-type: none"> <li>Purchase software and complete staff training of software.</li> <li>Book course.</li> <li>Investigate training that could be completed on an INSET day.</li> </ul>	£500  £600	<ul style="list-style-type: none"> <li>Fun wake and shake routines being down in PE lessons.</li> <li>Completion of course and utilization of skills learnt.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF THE ABOVE</b></p> <ul style="list-style-type: none"> <li>Skills, knowledge and understanding of pupils have increased.</li> <li>The pupils have a very</li> </ul>	<ul style="list-style-type: none"> <li>Continue to renew subscription.</li> <li>Continue to use skills and techniques.</li> <li>Staff will feel confident to deliver PE and Sports both within and outside the curriculum.</li> </ul>

			clear desire to join in with PE and Sport and demonstrate a real desire to learn and improve.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Additional achievements: <ul style="list-style-type: none"> <li>Offer a wide range of sporting activities both within and outside the curriculum in order to get everyone involved.</li> <li>Try to involve and gain the interest of those pupils who do not take up additional PE and Sporting opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in as many sporting activities as possible offered by the Rural Derbyshire School Sport Partnership and SSP Affiliation with Hope Valley College.</li> <li>Complete a pupil survey two times a year to ascertain what activities pupils would like to be involved in.</li> <li>Involve external coaches to work with staff in clubs and PE sessions.</li> <li>Involvement in different sporting activities i.e. climbing.</li> </ul>	£1932.00	<b>WIDER IMPACT AS A RESULT OF THE ABOVE</b> <ul style="list-style-type: none"> <li>An increase in pupil participation to sporting clubs.</li> <li>Pupils enjoy PE and Sport sessions and keen to be involved.</li> <li>Pupils have more stamina the concentration improved in afternoon sessions.</li> <li>Pupils celebrating the success of their peers.</li> </ul>	<ul style="list-style-type: none"> <li>Staff will continue to work together and share good practice.</li> <li>Continuation of sharing knowledge and experiences between staff.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to promote the competitions run by the Rural Derbyshire School Sport Partnership and Hope Valley College.</li> <li>Develop relationships with cluster schools to enter joint teams.</li> <li>Introduce additional competitive sports identified by pupil survey.</li> </ul>	<ul style="list-style-type: none"> <li>Forward information out to parents / carers through email and flyers.</li> <li>Promote Sporting Activities in assemblies.</li> <li>Arrange friendly competitions with local schools.</li> </ul>	£1932.00	<ul style="list-style-type: none"> <li>Increase in children taking part in competitive Sporting events.</li> <li>Variety of Sporting competitions entered increased.</li> </ul> <p><b>WIDER IMPACT AS A RESULT OF THE ABOVE</b></p> <ul style="list-style-type: none"> <li>More children are keen to take part with noticeable differences in attitudes to PE and Sport.</li> </ul>	<ul style="list-style-type: none"> <li>Member of staff to liaise with local schools to arrange events.</li> <li>Continue to promote and inform pupils and parents of future events</li> </ul>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	