

Grindleford Primary School

Curriculum and Whole School Planning Policy

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. Work in school should be planned to meet the requirements of the national Curriculum. This policy should be read alongside our Curriculum Policy.

The school aims to

- Cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community
- Create and maintain an exciting and stimulating learning environment
- Ensure that each child's education has continuity and progression
- Ensure that there is a match between the child and the tasks s/he is asked to perform
- Provide a broad and balanced curriculum
- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process
- Treat children in a dignified way

We aim that all children should

- Learn: to be adaptable; how to solve problems in a variety of situations; how to work independently and as members of a team
- Develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources
- Be happy, cheerful and well balanced
- Be enthusiastic and eager to put their best into all activities
- Begin acquiring a set of moral values, such as honesty, sincerity, personal responsibility, on which to base their own behaviour

- Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions
- Care for and take pride in their school
- Develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way
- Develop a balanced and factual approach exploring race, healthy relationships, consent, reproduction, pregnancy and child-birth in an age-appropriate manner
- Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data
- Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes
- Develop an enquiring mind and scientific approach to problems
- Have an opportunity to solve problems using technological skills
- Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity
- Know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events
- Have some knowledge of the beliefs of the major world religions
- Develop agility, physical co-ordination and confidence in and through movement
- Know how to apply the basic principles of health, hygiene and safety
- To apply a variety of skills gained across the curriculum in team and independent activities in an Outdoor Learning Environment.
- To develop their intercultural understanding and develop their language learning strategies to include speaking, listening, reading and writing.

These aims will be reviewed every year.

Class 1 – A

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Literacy	Fiction - story writing Fiction - Instructions	Traditional Tales Recounts Poetry	Narrative Biography	Narrative	Narrative Non-chronological report	travel journal report
Maths	FS: Comparing amounts Y1&2: Place Value	FS: Numbers to 5 & Shape Y1&2: Addition and Subtraction Shape	FS: Numbers to 8 Measure and shape Y1 Place Value to 100 Y2 Statistics Length and Height Division	FS: Number to 10 3D shape and pattern Y1&2: Geometry Fractions and Problem solving Volume and Capacity	FS: Numbers to 20 Spatial reasoning Simple addition and subtraction Y1&2: Position and Direction Time	FS: Doubling, sharing, grouping Y1&2: Weight Temperature All: Review and Revisit
Art/DT	Art and Design - Spirals	D&T - Moving Pictures	Art and Design - Exploring Watercolour	D&T - Cooking: Dips and Dippers	Art and Design - Sculpture	D&T - picnics
Geography	All about Me Where is Grindleford?			FS: A train ride KS1: Trolley tunnel		FS: Let's go on holiday KS1: Let's go on Safari
Computing	Computer systems and networks	Creating media - digital writing, making music	creating media - digital photography	Data and information - block charts	Programming - Beebots	Programming - Scratch Jnr
History		FS: If you go down to the woods.. KS1: Our Village History	FS: People who help us KS1: changes in medicine		FS: Pirates KS1: explorers	Kings and Queens Castles
Music	Sounds Interesting	Performing - Nativity	Exploring duration	Exploring Pulse and Rhythm	Exploring Pitch	Exploring Instruments and Symbols
PE	Ball skills	Fundamentals	Gymnastics	Team building	Net and Wall games	Sports Day Events
PSHE/ Citizenship *	Me and My relationships	Valuing Difference	Keeping safe	Rights and Respect	Being my Best	Growing and Changing
RE	FS: Where do we belong? KS1: What does it mean to belong to a faith community?	FS: What times are special and why? KS1: How and why do we celebrate special and sacred times?	FS: Which people are special and why? KS1: Who is a Christian and what do they believe?	FS: Which stories are special and why? KS1: Who is a Muslim and what do they believe?	FS: What is special about our world? KS1: What makes some places sacred?	FS: What places are special and why? KS1: How should we care for others and the world, and why does it matter?

Science	Forest School Materials Y1	The Gingerbread Man Materials Y2	Animals (Humans+Pets)	Plants	Living things and their habitats Year 1 and 2 - seaside/river/pond	Living things and their habitats Year 1 and 2 - seaside/river/pond
Class 1 – B						
	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Literacy	Fictional Narrative Non Fiction postcard	Fictional Narratives	Narrative - myths Fictional Narrative	Non-fiction Instruction Non-fiction letters	Poetry Non-chronological report	Fictional narrative - Legends Information Text
Maths	FS: Comparing amounts Y1&2: Place Value Addition and Subtraction	FS: Numbers to 5 & Shape Y1&2: Addition and Subtraction Money Y2 Multiplication	FS: Numbers to 8 Measure and shape Y1 Place Value to 100 Y2 Division	FS: Number to 10 3D shape and pattern Y1&2:Geometry Fractions and Problem solving Volume and Capacity	FS: Numbers to 20 Spacial reasoning Simple addition an subtraction Y1&2: Position and Direction Time	FS: Doubling, sharing, grouping Y1&2: Weight Temperature All: Review and Revisit
Art/DT	Art and Design - Explore and Draw	D&T - Cooking: Sensational Salads	Art and Design - Simple Printmaking	D&T - Textiles: Puppets	Art and Design - Stick Transformation Project	D&T: Pirate Paddy's Lunchbox
Geography	All About Me The UK: Seasons and Weather	Hot Places: Asia	Island Hopping	Our local geography Derwent Valley	Continents, maps and flags	Record breaking Geography
History	Communication through the years	The fire service Great Fire of London	Christopher Columbus	Our local History Ladybower	The Peak Park, a history of	History of farming and food
Computing	Safeguarding - online safety Jessie and Friends	Creating media - digital writing, making music	Creating media - digital painting	Data and information - pictograms	Scratch Jnr	Programming - Beebots
Music	Exploring Duration	Performing - Nativity	Feel the Pulse/whackatubes	Exploring Pitch/whackatubes	Exploring instruments and Symbols	Exploring Timbre, tempo and dynamics
PE	Throwing/Catching/Kic kingGames	DanceRunning, Balance, Coordination	Gymnastics	Team Games/Games	Hockey/Netball/Footb all/Games	Sports Day Events
PHSE/ Citizenship*	Relationships: What is the same and different about us?	Relationships: Who is special to us?	Health and wellbeing: What helps us stay healthy?	Living in the wider world: What can we do with money?	Health and wellbeing: Who helps to keep us safe?	Living in the wider world: How can we look after each other and the world?
RE	FS: Where do we belong? KS1: What does it mean to belong to a faith community?	FS: What times are special and why? KS1: How and why do we celebrate special and sacred times?	FS: Which people are special and why? KS1: What can we learn from sacred books?	FS: Which stories are special and why? KS1: How should we care for others and the world, and why does it matter?	FS: What is special about our world? KS1: Who is a Jewish person and what do they believe?	FS: What places are special and why? KS1: British Values / any relevant festivals
Science	Forest School	Animals (Wild)	Everyday Materials	FS - Forest School KS1 - Looking at the use of everyday materials	FS - Insey Winsey Spider - animal home KS1 - Living thngs	FS - animals in my garden - animal homes KS1 - Habitats

Class 2 – A

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Literacy	Fictional Narrative Explanation Text	Fictional Narrative - Romance Poetry	Fictional Diary Non-fiction script for a factual tour	Newspaper reports Explanation text	Fictional Narrative - Adventure Poetry	Fictional Narrative - Mystery Biographies
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication & Division Length and Perimeter Y4: Area	Fractions Y3: Mass and Capacity Y4: Decimals	Fractions Money Time	Shape Statistics Y4: Position and Direction Review and Revisit
Art/DT	Art and Design - Using charcoals	Art and Design - Cloth, thread and paint	D&T - Mechanical posters	D&T: Textiles - Kite Making	Art and Design - Stories through Making	D&T: Cooking - An Edible Garden
Geog/Hist	Prehistoric Britain	Rivers and the water Cycle	Ancient Egypt	Mountain Magic	The Anglo Saxons	Europe - The Mediterranean
Computing	Computer Systems and networks - Connecting computers	Creating Media: Stop Motion Animation	Programming: Sequencing sounds	Data and Information: Branching Databases	Creating Media: Desktop Publishing	Programming: Repetition in games
Music	Hand bells/theory		Recorders			
PE	Handball	Dance	Gymnastics	Netball	Athletics	Striking/ Fielding
PHSE/ Citizenship*	Relationships: How can we be a good friend?	Health and wellbeing: What keeps us safe?	Relationships: What are families like?	Living in the wider world: What makes a community?	Health and wellbeing: Why should we eat well and look after our teeth?	Health and wellbeing: Why should we keep active and sleep well?
RE	Why do people pray?	Why are festivals important to religious communities?	Why is the bible so important for Christians today?	Why is Jesus inspiring to some people?	What do different people believe about God?	What does it mean to be a Hindu in Britain today?
Science	Rocks	All Living Things	States of Matter	Animals incl. Humans - Skeletons & muscles	Forest School/ Evolution & Inheritance	Sound
French	Numbers and Months	Dates and Birthdays	Shape and Prepositions	French Artists / Art	Family Members	The Giant Turnip/Stories

Class 2 – B

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Literacy	Fictional Narrative Poetry	Non-Fiction explanation text Fictional Narrative	Science fiction narratives Newspaper reports	Non-fiction Explanation text - science focus	Historical Playscript Informal letter	
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division	Multiplication & Division Length and Perimeter Y4: Area	Fractions Y3: Mass and Capacity Y4: Decimals	Fractions Money Time	Shape Statistics Y4: Position and Direction Review and Revisit
Art/DT	Art and Design - Storytelling through drawing	D&T: Cooking	Art and Design - Still life	D&T	Art and Design - Sculpture in Nature	D&T: Textiles
Geog/Hist	Roman Empire & Impact on Britain	Rocky Landscapes - local study	The Shang Dynasty	World Climate - climate zones and global maps	Eyam and the Plague	Food and Farming
Computing	Computer Systems and Networks - The Internet	Creating Media: Photo Editing	Programming: Events and actions in Programmes	Creating Media: Audio Production	Data and Information: Data Logging	Programming: Repetition in games
Music	Handbells/Theory		Glockenspiels			
PE	Netball	Hockey	Gym & Dance	Orienteering	Athletics	Striking & Fielding
PHSE/ Citizenship*	Health and wellbeing: What strengths, skills and interests do we have?	Relationships: How do we treat each other with respect?	Health and wellbeing: How can we manage our feelings?	Health and wellbeing: How can we manage risk in different places?	Living in the wider world: How can our choices make a difference to others and the environment?	Health and wellbeing: How will we grow and change?
RE	What do different people believe about God?	Why are festivals important to religious communities?	Why do some people think that life is a journey? What significant experiences mark this?	What does it mean to be a Christian in Britain today?	What can we learn from religions about deciding what is right and wrong?	British Values/any relevant festivals
Science	Forces/Magnets	Forest School/ Plants	Light	Animals incl. Humans - Teeth and digestion	Forest School	Electricity
French	Phonics	Nouns and Verbs	Animals and Colours	Negatives and Verbs	The Very Hungry Caterpillar	Story Telling

Class 3 – A

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Literacy	Narrative - Story - The Present Start Poetry - Annoying Animals	Finish - Poetry - Annoying Animals Narrative - Story - The Snowman				
Maths	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions Just Y6: Measurement (Converting Units)	Y5: Multiplication and Division Fractions Y6: Ratio Algebra	Y5: Decimals and Percentages Perimeter and Area Statistics Y6: Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Y5: Geometry (Shape, Position and Direction) Decimals Y6: Geometry (Shape, Position and Direction)	Y5: Negative Numbers Converting Units Measurement and Volume Y6: Themed Projects, Consolidation and Problem Solving
Art/DT	Art and Design Typography and Maps	Design and Technology - Textiles Felt phone cases	Art and Design Making Monotypes	Design and Technology - Cooking and Nutrition Global Food	Art and Design Set Design	Design and Technology - Programming Programming Adventures
Geog/Hist	The USA	Industrial Revolution - Mills and Factories	Tremors! Earthquakes and volcanoes	A boat to Britain - the Windrush	Ancient Greece	Local Study - Tourism
Computing	Creating Media: Vector Drawing	Computer Systems and Networks: sharing information	Programming: Selection in Quizzes		Data and Information: Spreadsheets	Programming: Sensing (variables)
Music	Instrument and theory Vocals/flute		Instruments - Vocal/flute Genre history focus		Instrument - Vocal/flute Parts and harmony	
PE	Invasion games	Invasion Games	Dance	Orienteering	Quik Cricket	Athletics
PHSE/ Citizenship*	Health and wellbeing: What makes up a person's identity?	Living in the wider world: What decisions can people make with money?	Health and wellbeing: How can we help in an accident or emergency?	Relationships: How can friends communicate safely?	Health and wellbeing: How can drugs common to everyday life affect health?	Living in the wider world: What jobs would we like?
RE	If God is everywhere, why go to a place of worship?	Is it better to express your religion in arts and architecture or in charity and generosity?	What do religions say to us when life gets hard?	What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	Why do some people believe God exists?	What does it mean to be a Muslim in Britain today?
Science	Forces	Respiratory and Cardiac	Changing materials		Evolution and inheritance	
French	Greetings, numbers and months	Birthdays, seasons and Christmas vocabulary	Seasons	Body parts, French art and adjectives	Alphabet and adjectives	Family and storytelling

Class 3 – B

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Literacy	Non-fiction journal	Fictional narratives - traditional story	Narrative - Tradition tale (short story)	Non-fiction - Newspaper report	*	Non-fiction persuasive speech
Maths	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions Just Y6: Measurement (Converting Units)	Y5: Multiplication and Division Fractions Y6:Ratio Algebra	Y5: Decimals and Percentages Perimeter and Area Statistics Y6: Fractions, Decimals and Percentages Area, Perimeter and Volume Statistics	Y5: Geometry (Shape, Position and Direction) Decimals Y6: Geometry (Shape, Position and Direction)	Y5: Negative Numbers Converting Units Measurement and Volume Y6: Themed Projects, Consolidation and Problem Solving
Art/DT	Design and Technology - Structures Marbulous Structures (moon bases)	Art and Design 2D Drawing to 3D Making	Art and Design Activism	Design and Technology - Cooking and Nutrition Super Seasonal Cooking	Art and Design Brave Colour	Design and Technology - Mechanisms Automata Animals
Geog/Hist	Industrial Revolution - Transport	UK region - Manchester (transport)	Rainforests	Elizabethan Era - World Trade	Medicine through time	Coasts
Computing	Computer Systems and Networks: Sharing information Computer Systems and Networks: Communication	Programming: Variables in game	Data and information: Flat file databases	Creating Media: 3D modelling	Programming: Selection in Physical computing	*
PE	Swimming	Handball: Invasion tactics	Dance	Orienteering	Rounders & swimming	Athletics
Music	Instrument and theory - Ukulele Listening and copying: To develop pulse, pitch and to find singing voice	Instrument and theory - Ukulele -Listen and think: Listen to recorded sound. How does it make you feel? Go over pitch and pulse and introduce rhythm.	Ukulele/Feel the rhythm: percussion and reading rhythm in simplistic notation. Basic dynamic control with voices and instruments. Tempo Change.	Ukulele/Recognise melodies: Begin to recognise and remember words and melodies to songs. Choose sounds to create an image.	Ukulele/Genre history focus The history of the blues	Working towards a summer extravaganza Ukulele and song
PHSE/ Citizenship*	Health and wellbeing: How can we keep healthy as we grow?	Health and wellbeing: How can we keep healthy as we grow?	Living in the wider world: How can the media influence people?	Living in the wider world: How can the media influence people?	Relationships: What will change as we become more independent? How do friendships change as we grow?	Relationships: What will change as we become more independent? How do friendships change as we grow?

RE	Why do some people believe God exists?	Is it better to express your religion in arts and architecture or in charity and generosity?	Is it better to express your religion in arts and architecture or in charity and generosity?	What difference does it make to believe in Ahimsa, Grace and Ummah?	What matters most to Christians and Humanists?	British Values / any relevant festivals
Science	Earth, Moon and Sun	Classification	Reproduction		Light	Electricity
French	Phonics and numbers	Pronouns,nouns and verbs	Animals and colours	Verbs and negative forms	The Very Hungry Caterpillar	Story telling

Additionally, there will be focus weeks such as Black History, Anti-Bullying, Healthy Eating themes during the half terms. *

Reviewed and approved – 10/10/23

Due for review Aut 1 2024