

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised May 2021

Commissioned by the
Department for Education
Created by



Grindleford Primary School

September 2022 – August 2023

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>1) Sports Day was a really positive, active day.</p> <p>2) Forest Schools continue to provide a fantastic outdoors experience for KS1, EYFS and KS2.</p> <p>3) Gardening has been enormously successful for children in terms of mindfulness and being physically active but also just the beautiful environment created has been positive for everyone in school and local community.</p> <p>4) Monitoring swimming lessons more closely has also seen more children making better progress.</p> <p>5) Residential Trips (Y5/6 a 2-night residential and Y3/4 a 1-night) allowed children to access new and different outdoor activities whilst enabling transition activities to be completed.</p> <p>6) We have been able to re-join our cluster events and we maximised our opportunity by attending as many as possible.</p> <p>7) Walk to school week was very successful</p>	<p>1) Maintain high level of attendance at inter-school competitions within the locality to ensure the element of competition continues and children can be signposted to nearby clubs and competitive pathways.</p> <p>2) Improve after school provision</p> <p>3) Continue to invest in and improve playground equipment.</p> <p>4) Build on success of Walk to school week.</p>

Did you carry forward an underspend from 2021-2022 academic year into the current academic year? NO

* Total amount carried forwards for academic year 2021/2022 £0

Total amount awarded Academic Year 2022-2023 £16545 (Estimated)

= Total to be spent by 31st July 2023 £16545

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Note: Academic Year 2022-2023 – additional opportunities will be given to children in Years 5 & 6 who have not yet met the end of phase outcomes.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	<p>100 %</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>100 %</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>85 %</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £16545		Date Updated: June 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: £7595 46%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Continue to embed the philosophy of active lifestyles throughout the school day by providing adult led afterschool sports opportunities for children Fitness Club on a Wednesday	Clubs are provided that meet the needs of different age and stage of children, with a variety of sports on offer	£50 per week x 32 weeks £1600.00	More children will be offered opportunities to engage with new and different sports Children will be more active and build more active lifestyles	Continue to provide active school clubs inside and outside of school time.	
To encourage less active children to participate in Gardening as this provides an alternative to traditional sporting activity	Run gardening club every Friday which encourages all children (especially less 'sport orientated' children to engage in weekly active sessions Help children to make links to food and diet	£200 towards equipment and resources	A beautiful school garden! Children very engaged and proud of the garden and always very keen to take up their turn to participate in gardening activities. Children understand what it takes to grow food.	Continue to provide this opportunity and keep developing the variety of plants / vegetables being grown.	
Refill and restock sports equipment, playground equipment to ensure enthusiasm doesn't waver and ensure variety	Sports Leaders organise and manage lunchtime equipment.	£1200 storage boxes Sports equipment £272.40	Children have enjoyed using different equipment to develop new games and variations of games.	Continue to replace equipment as needed	

<p>Mini leaders to run sporting activities at lunch time</p> <p>Continue with wheelie Wednesday encouraging children to use scooters, scooter boards, roller skates or hee-lies.</p> <p>Encourage whole school activities.</p> <p>Hire of Pavilion playing field so that a wider range of activities can be offered.</p>	<p>Train sports leaders to organise equipment/ lead small groups/promote physical activities</p> <p>Arrange leasing of field.</p> <p>Introduction of new games to encourage different skills and get all children to engage.</p>	<p>£400.00 field lease per year</p>	<p>Children have really engaged with sports this year and entered into all opportunities with enthusiasm and made great progress developing their physical fitness and skills.</p> <p>Mini leader games has been very popular with both older and younger children.</p>	<p>Involve all Year 5 and 6 children in being a mini leaders</p> <p>Promote Wheelie Wednesday in assemblies and to parents</p> <p>Staff to actively support mini leaders and ensure all children included</p>
<p>Provide Forest School for children in EYFS, KS1 and KS2</p> <p>Renew equipment for Forest Schools</p>	<p>HLTA and TA hours dedicated to Forest Schools</p> <p>Purchase of Forest Schools Equipment and refreshments</p>	<p>3 hours TA per week £1689</p> <p>3 hours HLTA per week £2033</p> <p>Equipment £200</p>	<p>Children in EYFS, KS1 and KS2 have continued to attend Forest Schools sessions. Led by internal staff and making explicit links to healthy lifestyles and the curriculum.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£1592.00 9.5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Motivation to learn Maximise opportunities to engage in a wide variety of sports and in different group sizes	Identify least active children via monitoring and put in additional sessions to provide opportunities for these children to engage and enjoy being active in smaller group – SEND focus	Within TA and Teacher hours already allocated to clubs and interventions and Forest Schools 3x 90mins	Really helpful to be aware of what sports children are doing out of school. Identified children who were not attending any sport afterschool clubs and have either got them to a club or have targeted them in school time. Gardening club has also been a great way to involve the less sporty children. By attending more events at HVC cluster, we managed to take whole classes to some events which has got all KS1 and KS2 children out for sports competitions/festivals.	Repeat the monitoring again next year and continue to provide opportunities. Try to attend as many HVC cluster events again.
Dedicated Sports Leader time will ensure that <ul style="list-style-type: none"> Sports Premium is effectively and efficiently spent Curriculum maps reflect the values and ethos of the school Risk Assessments will be completed well and diligently Staff will be supported and led to feel confident in their teaching and assessment of PE 	<ul style="list-style-type: none"> Complete Active Award application and evidencing Update policies and curriculum maps Communicate with parents and update social media Audit and manage PE Equipment (against curriculum) – including stock orders Ensure monitoring of PE is undertaken on behalf of SLT and feedback to Governors and SLT 	0.5 days per half term Class teacher release Time (3 days) £781.73	Buying the Get Set 4 PE package has proved popular and has been adapted to our curriculum map. Staff finding this a helpful resource. Dojo reports have been appreciated and lots of positive comments feedback from parents. PE equipment in a good state and up to date. Playtime equipment has been managed much better this year.	Continue to monitor paperwork and staff input.

Organise and manage events designed to encourage travel to school by bike/scooter and foot	Walk to school week: have one each term????	0.5 days management time £110.00	Bikeability days encourage those local enough to cycle to school. Walk/cycle to school week in summer term to promote this.	
Celebration assembly every Monday to ensure the whole school is aware of the importance of PE and Sport to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly. Pictures taken and shared on Class Dojo for parents to see. Awards given to children. Children are invited to bring in certificates and medals.	£50.00 for resources (certificates, badges, stickers)		
Residential Trips (Y5/6 a 2-night residential and Y3/4 a 1-night)	Allowed children to access new and different outdoor activities whilst enabling transition activities to be completed.	Supported trip @ £50.00 per child x 13 £650.00	All Children in KS2 will be taken on a residential trip with outdoor activities.	Review residential trips and rebook for next year. Every child able to participate. All children were subsidised, as costs have risen and this enabled them to access adventurous activities and support for transition (mental health)

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			£ 1017.50 6%
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> All children receive high quality PE curriculum delivered by staff who are confident and skilled at teaching all areas of the PE Curriculum To improve progress and achievement of all pupils. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Discussion / knowledge audit with staff to identify which activities they feel most confident leading and build into curriculum and areas of weakness Research options for PE schemes of work with a view to purchasing new curriculum supporting materials to reduce teacher workload - GetSet4PE scheme Develop use of new Scheme of work and share with staff – undertake training as needed to ensure scheme is used by all staff Identify focus areas for each of the next three years to work collectively on as a school Undertake staff CPD to upskill in areas identified through audit and discussions – including teaching & learning and Assessment of PE / sports Identify CPD to support TAs working with younger 	<p>Funding allocated:</p> <ul style="list-style-type: none"> Staff Meeting time Class teacher Time Cost of subscription £687.50 1.5 day cover £330.00 	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> Staff will use new Get Set 4 PE curriculum support materials to reduce planning time whilst ensuring that the teaching and learning for all PE is good Focus this year is to be on -30-60 minutes/day GDPR assessed for using pupil data and consent obtained They offer various CPD sessions which are offered to staff as they come up. <p>next steps:</p> <ul style="list-style-type: none"> Continue to renew subscription until embedded Staff to feel confident to deliver PE and Sports both within and outside the curriculum

	<p>children and older children with SEND</p> <ul style="list-style-type: none"> ● Update curriculum maps ● Ensure staff are working to the published schemes of work and assessing children appropriately ● Identify children whose progression is not yet at Age Related Expectations and plan interventions to support accelerated progress ● Provide support and training through partnership and other professional training as needed to upskill SL and teachers / TAs ● HLTA to attend tennis training 			
<ul style="list-style-type: none"> ● To ensure safe practice underpins all PE delivery at Grindleford Primary School ● Earrings info needs to be put out beginning of each term as a reminder and as info for any new parents (to be included in newsletter) 	<ul style="list-style-type: none"> ● Continue with updated Accident reporting. ● All parents and children aware that earrings should be removed for PE ● Updated advice used when recruiting sports coaches for school 	<ul style="list-style-type: none"> ● Class teacher time (included above) ● Headteacher time 	<ul style="list-style-type: none"> ● Safer recruitment achieved ● Earrings removed has been achieved. 	Continue to put earrings info out at the beginning of each term as a reminder and as info for any new parents
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£660.00 4%
Intent	Implementation	Imp	a	
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<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i></p>	<p><i>next steps:</i></p>
<p>Additional achievements:</p> <p>Introduce new sports in small group and class settings.</p> <p>Offer a wide range of sporting activities both within and outside the curriculum</p> <p>Take the children to cyclo cross and orienteering events again.</p>	<p>Involvement in different sporting activities i.e. climbing</p> <p>Involve external coaches to deliver taster sessions in new sporting activities</p>	<p>6 x 0.5 days for delivery of small groups (0.5 days per half term)</p> <p>£660.00</p>	<p>Children have really enjoyed these new sports.</p> <p>An increase in pupil participation in sporting clubs</p> <p>Pupils keen to get involved</p>	<p>Staff to continue to work together and share good practice.</p> <p>Continuation of sharing knowledge and experiences</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £6190.50 37.4%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Organise and accompany children to external events</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Participate with all Inter-school sports competitions and festivals</p> <p>Complete all travel arrangements and Risk Assessments within agreed timescales</p> <p>Book transport and arrange with families</p>	<p>Funding allocated:</p> <p>14 x 0.5 days (7 days) £1600.00</p> <p>3 days management and leadership time £680.00</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>This has been a really successful year for our KS2 children. We have attended a record number of events and children have performed brilliantly and done exceptionally well in the competitions. KS1 have also really enjoyed attending more events this year which has given opportunities to mix with other schools and enjoy a wider range of facilities and activities.</p>	<p>next steps:</p> <p>Make sure there is enough funding to transport children to and from events as cost has risen.</p> <p>Review with class teachers</p>
<p>Join HVC cluster and engage with relevant competitions and festivals</p>	<p>Sports Leader to arrange and coordinate travel and participation</p> <p>Ensure RA complete</p> <p>Liaison with parents and teachers</p>	<p>£600 for membership</p> <p>£450 coach for EIS</p> <p>£250 coach for KS1 sports</p> <p>Transport Costs budget (25 trips @ £60) £1500</p>	<p>Attended a record number of events this year and every child in school has attended.</p>	<p>Costs have been greater than quoted.</p>
<p>Organise School Sports Day</p>	<p>Book Pavilion</p> <p>Signpost to parents</p> <p>Organise equipment and timetables</p> <p>Complete Risk Assessments</p> <p>Coordinate events</p>	<p>2.5 days £550.00</p> <p>Prizes/certificates £35.50</p>	<p>Because we have been to so many events, we have just booked one day for Sports Day. Extra provision will be done by class in last few weeks.</p>	<p>Monitor next year, if able to keep attending cluster events book Sports Day.</p>
<p>Purchase membership of Rural Derbyshire Sports Partnership membership</p> <p>Engage with competitions outside the cluster</p> <p>Engage with Safety lessons for pupils via bikeability</p>	<p>Ensure pupils enter appropriate competitions and competitive partnerships</p> <p>Attend training offered where relevant</p> <p>Ensure Bikeability and Balanceability are in place for pupils at school</p>	<p>£525</p>	<p>We have attended more of these events than in previous years, especially as the SSP has provided more local opportunities, which has been great. Children have enjoyed and gained skills/experience from visiting new venues and participating in different activities.</p>	<p>Having discussed with class teachers, all staff have agreed that these events have been really beneficial and children have really enjoyed attending. So will attempt to continue to get to as many as possible as funding allows. See spreadsheet for attendance data.</p>

Total budgeted spend £19305.26

Signed off by					
Head Teacher:	KGemmell	Subject Leader:	K Gemmell	Governor:	
Date:		Date:		Date:	