



Grindleford Primary School

Homework Policy

Purpose of this policy

To ensure that pupils, parents/carers and teachers have a clear understanding about expectations regarding homework throughout the school.

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- To allow pupils, parents/carers and the school to share and enjoy learning together.
- To consolidate and reinforce skills and understanding, particularly in literacy and mathematics.
- To explore additional resources for learning outside of school.
- To encourage pupils, as they get older, to develop the confidence and self-discipline required for independent learning.

Provision

Teachers will set learning activities (*related to current school work*) to stimulate the children's ability to undertake independent/collaborative (*where appropriate*) study and to practise their skills at home. It is recognised that homework is additional to other activities that the children may do out of school; experiences in areas such as sport, music, dance and other clubs is of great benefit to learning and development. Teachers aim to ensure that the amount of homework set is manageable in relation to the children's age and ability. A regular pattern will be followed each week wherever possible for each class.

Class 1

It is expected that parents/carers work together with their children with any work sent home. Weekly homework consists of:

- Daily reading – this may include the child reading, being read to or discussing shared stories for ten minutes a day.
- Check out the Class Dojo and talk about the activities posted.
- Year 1 to receive weekly spellings in the Spring term.
- Year 2 to receive maths and english weekly activities in the Spring term.

Class 2

It is expected that parents/carers work together with their children when it is required. When relevant, homework may consist of tasks such as:

- Daily reading – this can be independent or with the child reading to a parent/carer for ten minutes.
- Spelling – between 5 and 10 spellings weekly. These will not be formally tested, rather that ongoing informal assessment will be done regularly in school.
- Maths times tables practise weekly, for approximately ten minutes.
- Literacy - grammar/writing targeting a skill that has been practised in school.

Class 3

It is expected that parents/carers work together with their children when it is required, although independent work is recommended for Year 6 pupils. When relevant, homework consists of tasks such as:

- Maths – an activity linked to recently taught lessons.
- Literacy – grammar/writing targeting a skill that has been practised in school.
- Spelling – between 5 and 10 spellings weekly. These will not be formally tested, rather that ongoing informal assessment will be done regularly in school.
- Daily reading – this can be independent or with the child reading to a parent/carer for ten minutes.

In addition to this the children are encouraged to regularly read fiction and non-fiction books.. They can share the reading with parents/carers and continue them in class during reading times.

For all classes we welcome enhanced learning provided independently at home related to the topics being covered in school. This may take the form of subject-specific reading, days out, visits to local libraries, art activities, etc, providing the ideal opportunity to share and enjoy experiences.

Parents/Carers

Parents/carers of children in classes 1 and 2 are to support them in their homework, working together to complete the activities. Class 3 children should be given support if required, although encouragement to complete the work independently is preferred. Providing a quiet, peaceful place to do their homework is encouraged. Parents/carers are asked to give praise for effort and achievement. If your child has any difficulties completing their homework then please do not hesitate to contact the class teacher or office.

Review

This policy is included as part of a regular review schedule. Reviewing the effectiveness of homework in relation to pupil progress and development takes into account National and LA recommendations as well as the views of parents and teachers. The policy is available on request.

Reviewed & Approved - 28th February 2023

To be reviewed - Feb 2025